KITCHEN SAFETY QUIZ - TRUE OR FALSE

1. Use a large metal spoon to stir foods cooking on the stove top.
2. For an oven fire, you should turn off the heat and block the oxygen source.
3. A damp oven mitt would be dangerous to use to pick up a hot baking pan.
4. It is a safety consideration to keep your kitchen clean and neat as you work.
5. Dish towels or aprons may be safely used for handling hot pots and pans.
6. Knives should be kept well sharpened so less pressure is needed to cut food.
7. Laundry soaps, bleaches and cleaners should be stored with food to keep insects away.
8. Pot handles should be turned inward and not extend beyond the edge of the stove top.
9. Pots should be no more than 2/3 full to prevent the overflowing of boiling liquids.
10. Before placing a pot or pan on a burner it should be preheated.
11. Pour water on an electrical fire to put it out.
12. Disconnecting electrical cords by pulling on the cord will eventually break the cord and expose the bare wires.
13. Overheated fat or oil can burst into flames.
14. A small pot on a large burner is an unsafe practice.
15. When checking boiling food in a pot always lift the lid towards you.
16. Place hot pots and baking dishes on a hot pad when they are removed from the stove or microwave.
17. Use baking soda on a grease fire because water will allow it to spread.
18. For electric shocks, first lie the victim down and raise his/her feet.
19. If you get a minor cut or burn in the kitchen, always run cold water over the injury.
20. The type of clothing you wear is not a safety concern when cooking.
21. The fewer sides the frame on a hazardous symbol has, the more dangerous it is.

HYGIENIC ROUTINES QUIZ - TRUE OR FALSE

1. It is important to keep your hands out of your hair when cooking.
2. If you have washed your hands, dipping a finger into the cookie dough and licking it is an acceptable practice.
3. After cutting raw chicken, wiping the cutting board with a damp cloth sanitizes it.
4. Even if your hair is clean, it is necessary to tie it back.
5. It is okay to chop on the counter if it is clean.
6. Taste food by pouring a sample from the stirring spoon onto a separate tasting spoon.
7. Freezing and refrigeration will kill all harmful bacteria.
8. You should wash the top of a can of food before you open it.
9. Wearing an apron is a hygienic measure.
10. Frozen foods should be defrosted in the refrigerator or microwave oven rather than on the counter top.
11. It is safe to drink from your friend's glass if you use the opposite side of the glass.
12. If the counters and equipment look clean, they probably are.
13. When washing dishes, always wash the dirtiest first because they take the longest to clean.
14. Always use clean tea towels and dish clothes.
15. Some of the ways bacteria are transferred to food are from: your hands, dust, clothing, coughing and sneezing.
16. Bacteria grow quickly in dry acid foods.
17. The danger zone for bacterial growth is 4 - 60 °C.
18. The maximum time that unsafe food can be kept at room temperature (20°C) is 4 hours.

Adapted from: Safety and Sanitation Quiz by Sharon Boyles

Guiding Questions: Goals

Name:

TA:

Guiding Questions

1.	What specifically would you like to	learn more	about in Foods	(themes,
	recipes, techniques)?			

- 2. What do you feel you need to improve on or have more practice with in the Foods room (be specific)?
 - a. Provide specific steps you could take to make these improvements
- 3. Something related to Foods that I would like to know more about is:
- 4. Something related to Foods that I would like to be more skilled at is:
- 5. I prefer (circle one):
 - a. To choose my own cooking group
 - b. Have the teacher choose my cooking group
 - c. A mix of both
 - d. Doesn't matter
- .6. I prefer:
 - a. The teacher chooses the recipes
 - b. I choose my recipes
 - c. A mix of both
 - d. Doesn't matter
- 7. I prefer (circle one):
 - a. To make the same recipe more than one time so I can make adjustments/fix errors/be more creative
 - b. To make each recipe only once
 - c. A mix of both
 - d. Doesn't matter

Complete the following sentences:

8.	I decided	to take	Foods	again	this	year	because:
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- 9. Something I wish was different about the last year & why is:
- 10.I work best when...
- 11. I find it challenging to do my best when...
- 12.I am really interested in...
- 13.1 am really good at...
- 14. My hidden talent is...(doesn't have to be related to Foods)
- 15. Some ways the teacher can best support me in the Foods class are:

Observation and Reflection Guide

Use the following to guide you in your reflection & provide specific examples from class during your interview. You should be able to describe your strengths and areas for improvement in each area.

Cleanliness

- I am respectful of the kitchen environment and keep my area clean and tidy
- I properly wash and dry my dishes
- I put away dishes and ingredients in the correct place
- I follow safety and sanitation best practices

Communication

- I can connect and engage with others
- I ask and respond to questions
- I am an active listener; I support and encourage my partners
- ❖ I recognize that there are different points of view and I can disagree respectfully

Community

- I can work with others to achieve a common goal
- ♦ I do my share
- I can take on roles and responsibilities in a group
- I encourage and promote positivity within my group
- I offer to help the teacher without being asked

Critical Thinking

- I give, receive and act on feedback
- I can reflect on and express my strengths, obstacles and areas for improvement
- I can determine how my learning connects to my experiences and efforts

Creativity/Challenge

- I generate new ideas and build on other people's ideas
- I can innovate within given variables to pursue my interests
- ❖ I can develop creativity over time in an area I am interested in or passionate about
- I can challenge myself and maintain a growth mindset in order to try new techniques and build on skills