

1. Choose one of the books available in class to read together with your group, each taking turns reading.
2. Discuss the book with your group using the below points, then
3. Write an individual reflection about the story you read, including the points below:
  - a. **Start with**
    - i. A striking quote from the book
    - ii. Background information
      1. What makes the book important? Is the author famous?
    - iii. Interesting Facts
    - iv. Explanation of a term
      1. Word or term that is confusing or vitally important to story
  - b. **General Info:**
    - i. Anything helpful to know about the author?
    - ii. How does the book compare to other similar books?
    - iii. Does the language used stand out in any particular way?
    - iv. What age is the book geared towards?
    - v. Did you learn anything from the book?
    - vi. Are there any "hidden" messages?
  - c. **Plot**
    - i. Set up the premise
    - ii. Set up major conflict
  - d. **Characters**
    - i. Who are the main characters?
    - ii. What makes them interesting?
    - iii. What conflicts do they face?
    - iv. How do they connect with each other?
    - v. Could you relate to any of the characters in the book?
    - vi. Examples of things the characters say and do
  - e. **Theme**
    - i. What is the book really about? (not the same as plot)
    - ii. Identify what makes the book worth reading?
    - iii. What will readers think about long after reading it?
    - iv. Is there a line in the book that stands out as meaningful to you?
  - f. **Setting**
    - i. Time and place story occurs
      1. Past, present, future
      2. Real world or fantasy world or combination
      3. How does the author draw you into the setting?
  - g. **Conclusion/Analysis**
    - i. Why did you enjoy it?
    - ii. Does the book engage your emotions?
    - iii. What was the author's purpose in writing the book? Did the author accomplish that purpose?
4. Write down a favourite memory that you have in connection with a meal or any food.
5. Share your memory with your group
6. Together, compile the memories in your group and create a short story or story board with those memories connected to food, woven together. Keep in mind the parts of a story above when writing.

Storyboard

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